



Connections Guide for Teachers and Facilitators

In a phone or face-to-face meeting, teachers and facilitators can begin to prepare for the upcoming *Connections* series by:

- Discussing the class composition and the teacher's goals for the class
- Coordinating preparation for each session, including materials and equipment needed, vocabulary lists to be distributed and pre-reading assignments
- Setting discussion goals that fit the reading and conversational level of the students
- Determining what the teacher's role during the program will be
- Sharing ideas for activities and what formats work well with this particular class
- Describing the facilitator's style and what she/he likes to accomplish during a series

The facilitator might also like to meet the class in advance. This gives her/him a chance to introduce the program and find out what kinds of book themes and topics the group might be interested in reading.

It can also be helpful for the teacher and facilitator to check in after each session to plan any adjustments that might need to be made.

For more information, contact *Connections* Coordinator Terry Farish at tfarish@nhhumanities.org.